
The Effect of Using Video on Students' Speaking Skill Through Whatsapp Application at SMA Negeri 1 Kabangka

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ABSTRACT

This study aims to find out whether there is a significant effect of using video on students' speaking skill through WhatsApp Application at SMA Negeri 1 Kabangka. The design of study was pre-experimental design that consisted of one group pre-test and post-test. Post-test was given to know students' speaking skill after the treatment by using video through WhatsApp Application. The population of this study was all the second semester students of SMA Negeri 1 Kabangka who were registered in academic year 2018/2019. The sample of this study was one class namely IPA-3 which consisted of 22 students. The instrument of this study was oral test, the students told their most interesting experience about their holiday in the past. This study used paired samples t-test to analyze the result of the study after the data were normally distributed. The result showed that there was a significant effect of using video on students speaking skill through WhatsApp Application at SMA Negeri 1 Kabangka. It could be seen from the mean score of post-test was 2.5, while the mean score of pre-test was 1.82. In order to prove the hypothesis, the researcher took the conclusion by comparing between the value of Sig (2 tailed) with the significance α value. It showed that the value of Sig (2 tailed) was 0.000 while the significance α value was 0.05. So, it can be concluded that the value of Sig (2 tailed) was lower than the significance α value ($0.000 < 0.05$). In other words, (H1) was accepted. It means that there is a significant effect of using video on students speaking skill through WhatsApp Application at SMA Negeri 1 Kabangka and it can improve student's speaking accuracy and fluency

Keywords:

Speaking, Using video, WhatsApp.

1. Introduction

In this era, technology becomes one of the media to improve skills in English. Technology is all of tools to supply things that needed for the survival and comfort of human life. McDonough et al. (2013) stated that technology is clearly bringing extended opportunities to learners both within and beyond the limitation of our

language. It indicates that technology can be a tool for learning a language. Many kinds of technology can develop people's knowledge include applications and video recording that found in mobile phone. Harmer (2001) and McDonough et al. (2013) stated that using video can make students relaxed. It means video can occasionally be used for relaxation, but this use must not be overdone since, as we have said, we usually need to make it an active process. In other words, using video can improve students speaking skill because the students are more interesting learning through video. The students can express their expression in their video. Moreover, the students are given the opportunity to make a video outdoor which is more natural situation.

One of the applications that can improve skills in English is WhatsApp Application. It had been proven in some previous study done by Melisa(2017), Ta'amneh (2017), and Minalla (2018). WhatsApp is an application that widely used in this era by almost of all students to send message, image, video, audio and so on. Sanjaya (2012) stated that majority of users are interested in using WhatsApp Application because the application provides some facilities such as sharing information in the form of audio, video and image. However, WhatsApp is not only improve students writing ability but also speaking and reading. Johnsons (2014) said that integrating WhatsApp as a new media in language can help students to develop their ability in language proficiency; they are speaking, reading, listening, and writing (as cited in Melisa, 2017).

Speaking is very important in learning a language. Speaking is the action of processing information or expressing through spoken language. The function of speaking are talk as interaction, talk as transaction, and talk as performance (Richards, 2008). By speaking, students can increase their fluency and confidence because speaking is an oral production of language. In a book entitled *The Practice of English Language Teaching*, Harmer (2001) stated that speaking is the ability to speak fluency presupposes not only a knowledge of language features, but also the ability to process information and language. Therefore, by looking at speaking style someone can be judged either delivering opinion or solving problems because through speaking someone can express something. Thus, good speaking skill is needed in learning a language.

Problems of teaching and learning in speaking class happened in high school of EFL students in Raha, South East Sulawesi. During the observation conducted at SMA Negeri 1 Kabangka, it showed some problems of speaking were faced by the students. When speaking, they were worry about making mistakes and being criticized in front of the rest of the class. Another common problem was students sometimes think that they have nothing to say on a particular topic. In reality, they may be bored or felt that the topic is unfamiliar. In order to find the solution for the problems, therefore, the researcher wanted to research the effectiveness of using video on students speaking' skill through WhatsApp Application.

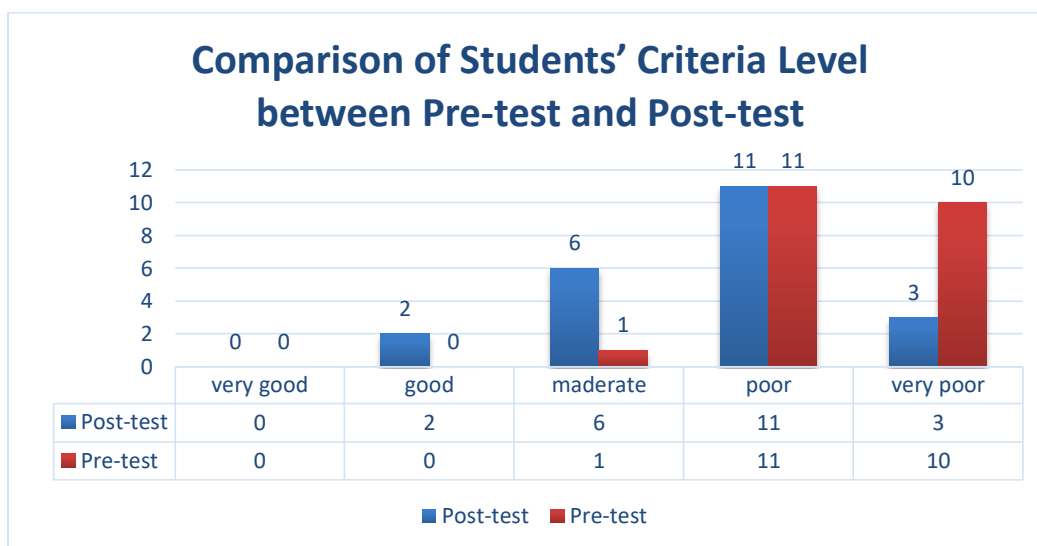
2. Methods

The type of research that used in this research was qualitative research, and the researcher used pre-experimental design. The purpose of the design is to know

whether or not using video has significant effect on students speaking skill through WhatsApp Application at SMA Negeri 1 Kabangka. This study was conducted on 9th January 2019 until 30th January 2019. It was done at SMA Negeri 1 Kabangka. Students of XI IPA 3 were used as samples.

This study used oral test as the instrument for the class to measure their initial level of speaking production (pre-test) and post-test as well. The oral test was about the topic of the students experiences of their holiday. The data of this study was analyzed quantitatively. In this study, the researcher used the descriptive and inferential statistic for analyzing the data. Descriptive statistics was used to know the differences result before and after the treatment. Inferential statistic was used to test the hypothesis by using t-test. It was to know the significance effect of using video on students speaking' skill through WhatsApp Application at SMA Negeri 1 Kabangka, the researcher used Pair sample T-test by using SPSS Application version 16.0

3. Result



The chart above is about the comparison of the students' classification score for both pretest and posttest. It can be described by using the criteria provided by Penny Ur (1991: 135). We can see in the chart there are 10 students (45.4%) got a very poor category in pretest while in the post there are 3 students (13.6%) who got the very poor category. Then, 11 students (50%) who were in a poor category in the pretest is similar to posttest 11 students (50%) poor category. Relating to the good criteria, in the pretest there is no student who got good category but in the post test the number of students who got a good category has increased to 2 students (9.1%). In addition, there is no student both in pretest and posttest who got very good category. The result shows that there is a significant effect of using video on students speaking' skill through WhatsApp application at SMA Negeri 1 Kabangka. It can be seen from the comparison of students criteria level of pretest and posttest and also it

can be seen from the mean score of post-test is 2.5, while the mean score of pre-test is 1.82.

4. Discussion

This study was conducted on 9th January 2019 until 30th January 2019. It was done at SMA Negeri 1 Kabangka. Students of XI IPA 3 were used as the samples. The researcher started by giving pre-test to measure students speaking skill before conducting the treatment. After the treatment the researcher conducted post-test to know the effect of using video through WhatsApp Application. The result indicates that teaching speaking by using video through WhatsApp Application is effective to improve students' speaking skills. The first reason for this improvement is Whatsapp Application provide more time to study outside the classroom. As Harmer (2001) stated that getting students to have a free discussion outside the classroom can make students will be more confident and enjoyable. This statement explains that using video can give opportunity for the students to have extra time for learning beside in classroom and they can explore their learning ability which is no longer restricted. Another reason for the result is that the features provided by Whatspp is so rich, such as sharing information in the form of audio, image, message, and video. It can make student enjoy when they are speaking, because they can practice their speaking simply by imitating the audio or the video shared through the application, and finally it can decrease their anxiety in speaking.

The result of the study shows that using video on students speaking skill through applying WA as a media give improvement on students' speaking accuracy and fluency at the second grade of senior high school 1 Kabangka. This fact shows clearly that students' score were improved from pre-test to post-test. Besides, by the strategy there are other factors that had influenced the result of this study : (a) the material, the material in this study is familiar for the students because the researcher took the material based on the students experiences, so that they had references to be easy to speak. (b) teacher strategy, teacher strategy also influences the students speaking skill because the teacher focused in the characteristics of recount text and the structure of recount text, teacher also always repeated the material and the pronunciation, (c) video recording, video recording can make students to speak a lot because they will repeat their speaking for being perfect to be sent in WA. Therefore, the students can be actively speaking English because they are given opportunity to speak inside and outside the classroom. In this case, the result of this study shows that it has given significant effect on students' speaking skill at SMA Negeri 1 Kabangka.

5. Conclusion and Recommendation

Based on the findings of this study, the researcher concluded that there is a significant effect of using video on students' speaking skill through WhatsApp application at the second year students of SMA Negeri 1 Kabangka in academic year 2018/2019. It is proved that; (1) the result of data analysis shows that students speaking skill is improved after being taught by using video through WhatsApp Application. It can be seen from the result of pre-test and post-test score. (2) the

students who taught by using video through WhatsApp Application are more active and confident because they are enjoyable when speaking outside the classroom, they also speak a lot about the material because students experience, they had many productions when they are speaking. The finding indicates that using video on students' speaking skill through applying WhatsApp Application has a significant effect on students' speaking skill.

Based on the result of this study, the researcher recommended as follows: for the teachers; a). The video recording could be used to improve students' speaking ability, improving students' interest in teaching and learning process especially in speaking, b). WhatsApp application can be used as media to send the material either video, image, voice note or chatting in learning process, c). The result of the study will be useful to increase and to develop their method or their media in English learning process especially to improve speaking skill. For the students; the result of the research will give information to the students that WhatsApp application can be used as a media learning process.

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